

Policy Title: Formative Feedback		
Accountable Dean or Director: Senior Associate Dean for Curricular Affairs		
Approved By: Executive Oversight Committee (EOC)		
Approval Dates: 5/5/2023		

RELEVANT LCME STANDARDS:

8.6 Completion of Core Experiences

9.7 Formative Assessment and Feedback

POLICY:

Each medical student is assessed and provided with formal formative feedback by at least the midpoint of each course or clerkship. A course or clerkship less than four weeks in length provides alternate means by which medical students can measure their progress in learning.

PROCEDURE:**I. Courses**

Students will receive formative feedback by at least the midpoint of each required course. Course directors determine the timing, frequency, and methods of formative feedback. Methods of formative feedback include, but are not limited to, quizzes, exams, OSCEs, skills practice, individual assignments, group activities, and in-person feedback discussions.

II. Clerkships

Midway through a clerkship, a clinical supervisor provides feedback to the medical student. Progress in completing the required clinical experience (RCE) log will be reviewed during this mid-clerkship feedback. To monitor compliance with this policy, students report that they have received mid-clerkship feedback on the clerkship evaluation form at the end of each clerkship.

During the annual review of each course and clerkship, the Executive Oversight Committee (EOC) confirms that each course provides formative feedback to all students. The EOC also confirms that all students received their mid-clerkship feedback for each clerkship on an annual basis. Mid-clerkship feedback is further verified through review of student responses to internal and external evaluations (e.g., end of clerkship evaluations, AAMC Graduate Questionnaire).

RELEVANT POLICIES:

Required Clinical Experiences

Academic Integrity

Honor Code for Exams and Quizzes